




MONTH	TOPIC
<p>April and May Value: We should keep things carefully. Everything has its own value.</p>	<p>L-1 Gulli's Box Of Things L-2 The Worm (poem) Supp R: L1 – Little Red Riding Hood L2 – Poem AEIOU Sentences Capital letters, Full stop and Question Mark Nouns Common and proper nouns Revision Worksheet</p>
	<p>Activity: Talking to grandparents and speaking in class Noun Games: Group Recitation of Poem</p> <div data-bbox="549 931 1219 1211"><p>The image shows two educational cards. The left card is titled 'A noun is a...' and is divided into four quadrants: 'person' with a girl, 'place' with a school building, 'animal' with a crab, and 'thing' with a pencil. The right card is titled 'CAPITAL LETTERS & when to use them' and features a yellow pencil.</p></div>
<p>July Value: We should help our parents and family members in all the household work.</p>	<p>L2: Jadav and the Tree Place Supp R: L3 – The Lake of the Great Moon Adjectives Comparisons Picture Composition</p> <div data-bbox="916 1308 1382 1592"><p>A colorful illustration of a farm scene. In the background, there is a red barn with a white roof. In the foreground, a farmer in a blue shirt and hat stands among various farm animals including a brown horse, a grey goat, a white sheep, a black and white pig, a brown chicken, a white duck, and a small dog. There are also some yellow chicks and a brown rabbit.</p></div>
	<p>Activity: Making sentences with words and things used in kitchen</p> <div data-bbox="802 1659 1417 1989"><p>The image shows two rows of adjective cards. The first row has four cards: 'bitter' with lemons, 'cuddly' with a girl hugging a cat, 'deafening' with a megaphone, and 'indigo' with a blue bird. The second row has four cards: 'sparse' with an elderly man, 'narrow' with a girl walking on a narrow path, 'old' with a brown boot, and 'rapid' with a brown rabbit. Below the cards, the text reads 'ADJECTIVES: describe, identify or further define nouns and pronouns' and 'DICTIONARY'.</p></div>

August

Value: Listening to our elders' advice and following them.

L4: Yusuf and the Genie

Supp R : L4 – Bed in the Summer

Verbs: is, am, are

Picture Composition



Activity: Discussion on three things you would ask if you met a genie.



September

Value: We should be observant of our surroundings and use common sense to solve problems.

L5: The Wise Minister

Has, Have, Had

Revision of grammar for Mid- Term

October

Value: One should always fulfill their promise and be truthful.

L7: Pitam Sah and Janak Dance

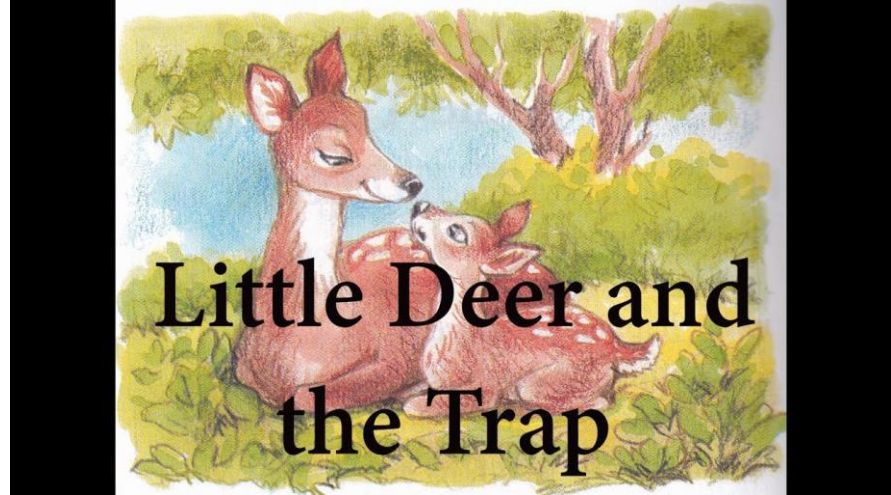
Supp R: Little Deer and the Trap

Pronouns, Verbs (Was, Were)

Poem: Bed Time

	Person	Personal Pronoun	
		Subject	Object
Singular	1st	i	me
	2nd	you	you
	3rd	he, she, it	him, her, it
Plural	1st	we	us
	2nd	you	you
	3rd	they	them

Activity: Vocabulary Game

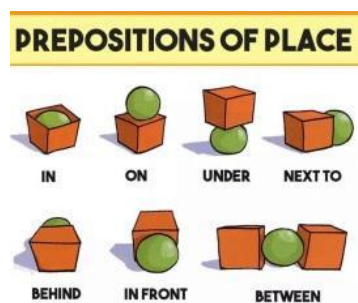


November

Value: We all are unique and beautiful in our own ways

L8: A Butterfly Smile
 Supp R: L6 – Tapodutta
 Proposition, Synonyms

Activity: Action on Preposition



December

Value: We should always help those who are in need

L10: Androcles and the Lion
 Supp R: L7 – The Duck and the Kangaroo
 Articles, Short forms

Activity: Writing a paragraph on “My Favourite Person”

ARTICLES: A / AN / THE

A / AN **THE**

- Used for objects that are not specific or one of several things of a similar type
E.g. I need **a** phone.
- Used for specific objects or objects that both the speaker and listener know
E.g. Can you give me **the** books on the table?
- Used the first time we introduce an object
E.g. I saw **a** movie last night.
- Used when we mention the object again
E.g. **The** movie is based on a real-life incident.

January

Value: Spending time with our grandparents and sharing their life experiences

L9: The Button Box (Poem)
Supp R: L8- Akbar and Birbal
Conjunction



Activity-Bingo Game on Conjunctions.

February

Value:
Appreciating our
own unique
culture and
heritage.

L11: Folktales from India
Supp R: L-9 – The King's Gift
Homophones, Adverbs



Activity: Narration of small tales



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