

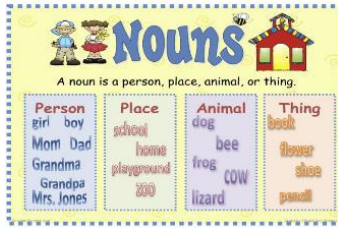

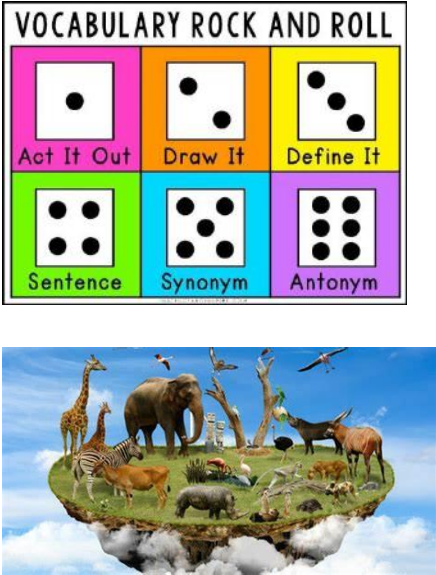
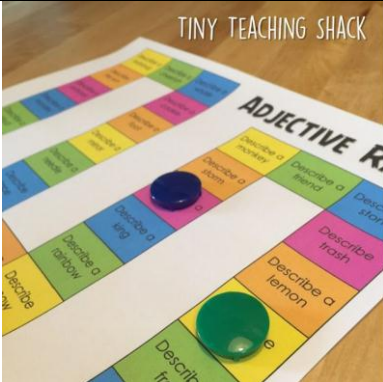

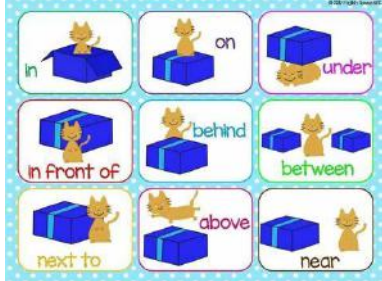



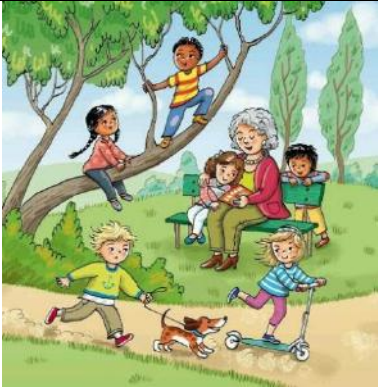
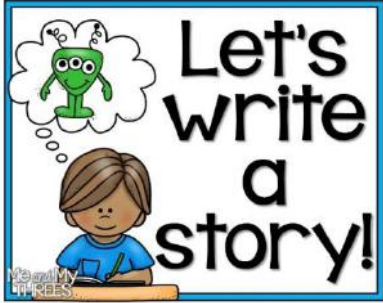
**DELHI POLICE PUBLIC SCHOOL
SCHOLASTIC SYLLABUS
SESSION 2024-25
ENGLISH CLASS IV**

Month	Topic	Learning Objectives	Activity	Pictures	Learning Outcomes/ Values
April & May	<p>L-1 Uncle Ken at the Wheel</p> <p>L-2 Gul in Space (Poem)</p> <p>L-8 The Lazy Camel (S. Reader)</p> <p>Nouns (Introduction, Kinds of Nouns, Number)</p> <p>Guided Paragraph Writing</p>	<p>To help students understand the basics of language and develop their communication skills.</p> <p>Nouns – To identify the different types of nouns. Effectively use nouns in sentence composition.</p>	<p>Speaking and Pronunciation activity on page - 5</p>	  	<p>Love for Travel and Adventure, Importance of Wise Thinking.</p>

<p>July</p>	<p>L-2 Revan Meets his Grandmother</p> <p>Kinds of Sentences</p> <p>Pronouns</p> <p>Message Writing</p> <p>Comprehension</p>	<p>To understand meaning of words, phrases and sentences in context.</p> <p>Pronouns – To use the correct form of pronouns in sentences.</p>	<p>Noun Game (Name, Place, animal, thing)</p>		<p>Love and respect towards our grandparents and elders.</p>
<p>August</p>	<p>L-4 Flying South (Picture Story)</p> <p>L-5 The Bird on the Shore (Poem)</p> <p>Verbs and it's Kinds</p> <p>Singular and Plural (Subject Verb Agreement)</p> <p>Picture Composition</p> <p>Comprehension</p>	<p>To follow simple narratives and description.</p> <p>Picture composition – To encourage students to describe and observe details in the given picture and involve pupils in sequencing.</p>	<p>Vocabulary game.</p>		<p>Love for Travel and Adventure.</p> <p>How to Preserve Nature and Wildlife.</p>

September	Revision Work Half Yearly Exams				
			SECOND TERM		
<p>October</p>	<p>L-6 The Night the Moon Went Missing</p> <p>L-10 The Jackal and the War Drum (S. Reader)</p> <p>Adjectives</p> <p>Letter Writing</p>	<p>Adjectives – To give specific information about colour, size, shape, material and more. This guide will help pupil understand their function.</p> <p>Letter writing – To improve their communication, social and handwriting skills.</p>	<p>Word games on adjective</p>	 	<p>Love for Animals and Nature.</p>

<p>November</p>	<p>L-7 The Land of Counterpane (Poem)</p> <p>L-8 Marching to Freedom</p> <p>Prepositions</p> <p>Conjunctions</p> <p>Letter Writing</p>	<p>To let children learn where or when something is in relation to something else. (Preposition)</p> <p>Conjunction – To get better understanding on how sentences are formed and also develop a stronger vocabulary.</p>	<p>Conjunctions word wall.</p>		<p>Understanding the struggle for freedom.</p>
<p>December</p>	<p>L-10 Siddhartha and the Swan</p> <p>Articles</p> <p>Subject and Predicate</p> <p>Notice Writing</p>	<p>Notice writing – To learn notice a certain piece of information to a group of people.</p> <p>To announce or display information to a specific group of</p>	<p>Disappearing text activity.</p>		<p>To be sensitive towards feelings of animals.</p>

<p>January</p>	<p>L-9 My Song (Poem)</p> <p>L-8 The Pied Piper of Hamelin (S. Reader)</p> <p>Adverbs</p> <p>Story Writing</p>	<p>people.</p> <p>To follow simple narratives and description.</p> <p>Story writing: To discuss and analyse a short story, as well as recognize key elements of a short story.</p>	<p>Adverb charades.</p>	 	<p>Never be Ungrateful!</p>
<p>February</p>	<p style="text-align: center;">Revision Work</p> <p style="text-align: center;">Final Exams</p>				