

DELHI POLICE PUBLIC SCHOOL
HOLIDAY HOMEWORK
CLASS VI

It might be scorching hot outside but nothing beats the spirit of holidays. It's that time of the year again when you can seek respite from your daily routine and indulge in some pastimes that stay neglected during school days. However, now that you are privy to Patrick's story, you know how important homework is to ensure you don't become dull, since we all know- an empty mind is a devil's workshop. You also know that no elf is going to push you on this journey. However, the teachers at school have certainly tried to create some simple yet interesting tasks for you so the homework becomes fun for you. So, have fun but don't let your grey cells lose their spark. Happy holidays!

ENGLISH

Kindly do the homework on A-4 sized light-coloured sheets. Submit all the work together in a folder. You may make one with newspaper and label it. Please mention your name, class, section and subject on it, besides the heading- Holiday Homework.

1. **Art Integrated Project-** Read the story 'A boy named Ono', a folktale from Andaman and Nicobar Islands. [<https://booksameya.in/a-boy-named-ono>] Also, read the 'Did you know' section that follows the story.

Imagine you were one of the children Ono saved in 2004. Make a **card thanking Ono** for all he did for the villagers. The cover page should be aesthetically made, preferably showcasing something (a cultural glimpse) from the Andaman and Nicobar Islands. Inside the card, write the content which should be of at least 80 words.

[Before writing the content, review a few thank you notes/letters/cards online. Start by addressing Ono and sign off as a child – you may pick a name for yourself.]

2. **Subject Enrichment Activity-** Post holidays, you will be assessed as part of subject enrichment. You shall be **reciting poetry**. Marks will be awarded on the basis of- expression, fluency and pronunciation. You may choose **any one** of the following poems. You can easily find them on the net.

- My shadow [R L Stevenson]
- Phantasmagoria [Lewis Carroll]
- The bashful earthquake [Oliver Herford]
- The camel's complaint [Charles E Carryl]
- The table and the chair [Edward Lear]

3. **Novel-** Read 'Alice's adventures in Wonderland' prescribed this year, and do *any one* task out of the following:

- Write about Alice's adventures in the form of a **poem**. [You may choose any one episode and cover it in the poem.]
- Make a **book jacket** for the novel. Create an aesthetically pleasing cover and the back, mention the synopsis, name of publisher and its price. Do some research for ideas before making the book jacket.

4. **Revision Worksheet-** The attached worksheet is based on the latest pattern of paper. Please ensure you solve it only after preparing for the Periodic Assessment syllabus.

Suggested reading list-

- Swami and friends by R K Narayan
- The boy in the striped pyjamas by J Boyne
- The adventures of Tom Sawyer by Mark Twain
- The lion. The witch and the wardrobe by C S Lewis

हिन्दी

1. अंडमान और निकोबार द्वीपसमूह में वह कौन-सा जेल है जहाँ भारतीय स्वतंत्रता-संग्राम में अहम भूमिका निभानेवाले स्वतन्त्रता सेनानियों को रखा गया था और क्यों ? चित्र-सहित लिखें ।
2. शहरों में पक्षियों की संख्या दिन-प्रतिदिन कम होती जा रही है । अपने परिवार के सदस्यों से वार्तालाप करके यह जानने का प्रयास कीजिये कि क्या उनके बचपन में पक्षियों की संख्या अधिक थी ? यदि हाँ, तो इसके बारे में निम्न-जानकारियाँ उनसे पता करके लिखिये -
(i) पक्षियों की संख्या कम होने के कारण क्या हैं ?
(ii) इनकी संख्या बढ़ाने और सुरक्षा प्रदान करने के लिये कौन-से महत्वपूर्ण कदम उठाये जा सकते हैं ?
3. ग्रीष्मवकाश में प्रतिदिन हिन्दी-समाचार-पत्र पढ़ें तथा मई और जून महीने के किन्हीं पाँच मुख्य समाचारों को तिथि सहित लिखें ।
4. देशभक्ति पर कोई एक कविता ढूँढकर लिखें और याद भी करें ।
5. (i) प्रतिदिन 'बाल-राम-कथा' का सस्वर वाचन कीजिये ।
(ii) किसी एक प्रेरक घटना को लिखिये तथा उससे सम्बन्धित पात्रों के चित्र बनायें अथवा चिपकायें और यह भी लिखिये कि इस घटना से आपको क्या शिक्षा मिली ?
6. प्रतिदिन एक पृष्ठ सुलेख लिखें ।
7. सामयिक मूल्यांकन 1 के लिये पाठ्यक्रम की पुनरावृत्ति कीजिये ।

संस्कृतम्

1. पंच-प्रातराशनामानि स्मरत ।। (संस्कृत-कार्यपत्रिका से देखकर कोई पाँच नाशते के नाम संस्कृत में स्मरण करें ।)
2. शब्दरूपाणि लिखत - देव, रमा, पुष्पम् ।। (राम, लता और फलम् के शब्दरूपों के समान ही देव, रमा और पुष्प के शब्दरूप संस्कृत नोटबुक में लिखें और स्मरण करें ।)
3. लट्-लकारे धातुरूपाणि लिखत - पठ्, लिख्, हस्, वद्, गम्, चल्, भू, नी ।। (संस्कृत नोटबुक में लट् लकार में पठ्, लिख्, हस्, वद्, गम्, चल्, भू, नी धातुओं के धातुरूप लिखें ।)

4. मम विद्यालयः, परोपकारी वृक्षाः, सदाचारः - इत्येषु विषयेषु विद्यालय-संस्कृत-पत्रिकायै संस्कृतभाषायां पंचसंस्कृतवाक्यानि लिखत । ('मम विद्यालयः', 'परोपकारी वृक्षाः' और 'सदाचारः' इन विषयों पर विद्यालय पत्रिका के लिये सरल संस्कृत भाषा में पाँच वाक्य लिखें ।)
5. भारते समुद्रतट-स्थितप्रसिद्धतीर्थानां सचित्रं वर्णनम् । (भारत में समुद्र तट पर स्थित किन्हींपाँच तीर्थ स्थानों के चित्र लगायें और उनके नाम लिखें ।)
6. 'लक्षद्वीपः' - इत्यस्मिन् विषये चित्रसहितं सरल-संस्कृतभाषायां वाक्यानि लिखत । ('लक्षद्वीपः' - इस विषय पर चित्रसहित सरल-संस्कृतभाषा में वाक्य लिखें ।) (इस कार्य का ए आई एल परियोजना कार्य के अन्तर्गत मूल्यांकन किया जायेगा ।)

MATHEMATICS

Lakshadweep and Andaman-Nicobar Islands refer to a group of islands attracting tourists from all over the world. Both are Union Territories of India. Prepare a small, informative and neat project on these two covering the information on the following points:

1. Number of total islands and inhabited islands.
2. Area
3. Location
4. Population (male and female)
5. Gender ratio
6. Literacy ratio
7. Population density

Paste some pictures also showing different prominent historical places of these islands to make your project attractive and interesting.

SCIENCE

- Make a project on different plants and animals of Andaman and Nicobar islands. Also state the adaptations found in them.

SOCIAL SCIENCE

1. Prepare a PROJECT on the topic "THE ISLANDS OF INDIA " i.e. (Lakshadweep & Andaman and Nicobar Island) depicting the various aspects of these two island groups . The project should include the following headings:-
 - Location of these island on the map of India along with capitals
 - Lives of the people living on these islands (culture and food)
 - Important tourist spots
 - Historical backgrounds
 - Unique facts (like as coral islands, Barren island with active volcano of India)

Note: Each sub topic should be covered in 1-2 pages each. Feel free to include many pictures/ images/ maps to make it interesting.

Guideline to make the project.

- The project should be handwritten on the light colour A4 size sheets only.
 - Add pictures and newspaper cuttings to support your project.
 - The project must have the following details (Name, Class & Section of the student & Index).
 - Do not use glitter pens & Red & Green colour pens.
 - The project should be spiral-bound properly.
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